

## VANCOUVER ISLAND ARABIAN HORSE ASSOCIATION CODE OF CONDUCT

- All Persons participating in a Vancouver Island Arabian Horse Association (VIAHA) event shall be committed to:
  - upholding the welfare of all horses, regardless of value, as a primary consideration in all activities;
  - requiring that horses be treated with kindness, respect and compassion, and that they never be subjected to mistreatment;
  - ensuring that all Equestrians including owners, trainers and competitors, use responsible care in the handling, treatment and transportation of their own horses as well as horses placed in their care for any purpose;
  - providing a safe environment in which all Persons are treated with respect.
  - consistently treating individuals in a fair and reasonable manner;
  - respecting and showing respect towards all Persons.
    - a.** Refrain from any behavior that constitutes harassment or bullying. Harassment is defined as behaviour including comments, conduct, or a gesture, which is insulting, intimidating, humiliating, hurtful, racist, sexist, malicious, degrading, or otherwise offensive to an individual or group of individuals or which creates an uncomfortable environment, or which might reasonably be expected to cause embarrassment, insecurity, discomfort, offence or humiliation to another person or group.
    - b.** Refrain from the use of power, authority or intimidation in an attempt to coerce another person to engage in inappropriate activities.
    - c.** Uphold and aspire to the highest standards of horsemanship, place equine welfare above all other considerations.
    - d.** Agree to report any alleged infractions and occasions of alleged abuse to the Show Committee or appropriate body.
- Coaches and Instructors: In addition to complying with the sections above, coaches have other responsibilities. At all times, coaches will:
  - a.** Ensure a safe environment by selecting activities and appropriate venues while establishing controls that are suitable for the age, experience, ability and fitness level of the equine and human athlete, including educating athletes as to their responsibilities in contributing to a safe environment.
  - b.** Prepare athletes systematically and progressively, using appropriate time frames and monitoring physical and psychological adjustments while refraining from

